

EDUCATIONAL SERVICES

Course of Study Information Page

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| Course Title: | German 1 (#0405) | |
| Rationale: | German 1 fulfills EDUHSD graduation requirement. California is one of the world's largest economic powers as is Germany. A large majority of German tourists visit California each year and many German companies operate in the USA. American companies have business relations with German companies and conduct business in German-speaking countries. Californians need to know a second language for business, trade, communication, interpersonal understanding, research, and global awareness. | |
| Course Description: | Introduction to German language which includes grammatical structures and development of all four skills of communication: listening, speaking, reading, and writing. Class will use oral and written approaches to practice structural material. Students must actively participate at all times and complete daily homework assignments. Students will also explore the cultural aspects of German-speaking countries. | |
| How Does This Course Align with or Meet State and District Content Standards | Units of study parallel the national standards | |
| Length of Course: | Year | |
| Grade Level: | 9-12 | |
| Credit: | <input checked="" type="checkbox"/> Number of units: <u>5 each semester</u> <input checked="" type="checkbox"/> Meets graduation requirements <input checked="" type="checkbox"/> Request for UC "a-g" requirements | <input checked="" type="checkbox"/> College Prep <input checked="" type="checkbox"/> Elective <input type="checkbox"/> Career Technical |
| | 10 Units per Year | |
| Prerequisites: | An English Grade of "C" or better, interest in Germanic language and culture and good study habits | |
| Department(s): | Foreign (Modern) Language | |
| District Sites: | EDHS, ORHS | |
| Board of Trustees COS Adoption Date: | April 14, 2009 | |

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| Textbooks / Instructional Materials | Mosaik Level 1 , Vista Higher Learning Jose A. Blanco and Team, 2018, ISBN: 978-1-68005-073-8 |
| Board of Trustees Textbook Adoption Date: | April 9, 2019 |

Course description that will be in the Course Directory: Introduction to German language which includes grammatical structures and development of all four skills of communication: listening, speaking, reading, and writing. Class will use oral and written approaches to practice structural material. Students must actively participate at all times and complete daily homework assignments. Students will also explore the cultural aspects of German-speaking countries.

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Department: Foreign (Modern) Language

Course Title: German 1 (#0405)

UNIT/STANDARD #: Unit 1-Communication-Communicating in other languages other than English

LEARNING OUTCOME: Students will engage in conversations and will write about interests, feelings, and opinions.

| LEARNING OUTCOME | INSTRUCTIONAL STRATEGIES | ASSESSMENTS | INTERVENTIONS |
|---|---|--|---|
| <p>1. What students will learn, know, and be able to do? (Must be aligned to state content standards.)</p> <p>Students will be able to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</p> <p>Students understand and interpret written and spoken language on a variety of topics</p> <p>Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics</p> | <p>2. Instructional strategies that will be used to engage students.</p> <p>1) Student conversation and teacher to student conversation as well as written expression about likes and dislikes (hobbies, sports, music, colors, foods, travel, seasons, weather, and health).</p> <p>2) Students will discuss themes, ideas, and perspectives about their culture and the information that they are learning about the Germanic culture.</p> <p>3) Students will read short stories, songs, and poems in German and then analyze the meanings and discuss how they feel about what they read.</p> <p>4) Students will write and illustrate short stories on PowerPoint to present to the class. The class will then express whether or not they</p> | <p>3. How will we know that students have learned? Include both Formative (for learning) and Summative (of learning) assessment examples.</p> <p>1) Teacher observation</p> <p>2) Oral and written questions</p> <p>3) Tests and quizzes</p> <p>4) Assignments and projects</p> <p>5) Reflection journals</p> <p>6) Self and peer evaluation</p> | <p>4. What will we do if students do not learn? (Outline the planned intervention strategies)</p> <p>1) Change or alter instructional strategy</p> <p>2) Review and practice</p> <p>3) Individual help</p> <p>5. What will we do if students already know it?</p> <p>1) Provide more challenging material</p> <p>2) Provide different material</p> <p>3) Allow students to study the next step according to what they already know</p> <p>4) Have students practice what they know with peers</p> |

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| | <p>comprehended the story by answering student prepared comprehension questions.</p> <p>5) Students will analyze ways to express ideas in their own language and in German like the ability to say likes, preferences, and favorites.</p> <p>6) Students will use media sources to read about German culture and discuss.</p> <p>7) Role play and prepared skits</p> | | |
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Content Area Standards (Please identify the source)

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| <p>The students will demonstrate mastery of the following content standards:</p> <ul style="list-style-type: none"> • Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions • Standard 1.2: Students understand and interpret written and spoken language on a variety of topics • Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. <p>Based On the National Standards for Teaching a Foreign Language Domains for Activity (<i>California Framework</i>)</p> |
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Department: Foreign (Modern) Language
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UNIT/STANDARD #: Unit 2-Cultures-Gaining Knowledge and Understanding of Other Cultures

LEARNING OUTCOME: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

| LEARNING OUTCOME | INSTRUCTIONAL STRATEGIES | ASSESSMENTS | INTERVENTIONS |
|--|--|---|--|
| 1. What students will learn, know, and be able to do? (Must be aligned to state content standards.) Students will be able to discuss themes, ideas, and perspectives, plus identify products related to the Germanic culture. | 2. Instructional strategies that will be used to engage students. 1) Internet research and presentations 2) Reading activities about Germanic culture with comprehension questions 3) Presentation of realia and authentic materials 4) Oral questioning | 3. How will we know that students have learned? Include both Formative (for learning) and Summative (of learning) assessment examples. 1) Teacher observation 2) Oral and written questions 3) Tests and quizzes 4) Assignments and projects 5) Reflection journals 6) Self and peer evaluation | 4. What will we do if students do not learn? (Outline the planned intervention strategies) 1) Change or alter instructional strategy 2) Review and practice 3) Individual help 5. What will we do if students already know it? 1) Provide more challenging material 2) Provide different material 3) Allow students to study the next step according to what they already know 4) Have students practice what they know with peers |

Content Area Standards (Please identify the source)

The students will demonstrate mastery of the following content standards:

CULTURES

Gain Knowledge and Understanding of Other Cultures

- Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied
- Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied

Based On the National Standards for Teaching a Foreign Language

Domains for Activity (*California Framework*)

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Department: Foreign (Modern) Language
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UNIT/STANDARD #: Unit 3-Connections-Connecting with Other Disciplines and Acquiring Information

LEARNING OUTCOME: Students reinforce and further their knowledge of other disciplines through the foreign language. Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

| LEARNING OUTCOME | INSTRUCTIONAL STRATEGIES | ASSESSMENTS | INTERVENTIONS |
|--|---|--|---|
| <p>1. What students will learn, know, and be able to do? (Must be aligned to state content standards.)</p> <p>Students reinforce and further their knowledge of other disciplines through German and recognize the distinctive viewpoints that are only available through the German language and culture.</p> | <p>2. Instructional strategies that will be used to engage students.</p> <p>1) Have students convert Fahrenheit to Centigrade temperature</p> <p>2) Students brainstorm English words that come from the Germanic language</p> <p>3) Students identify geography of German speaking countries and neighboring countries and create map</p> <p>4) Questions on metric system conversion and geography</p> <p>5) Weather comparison chart</p> | <p>3. How will we know that students have learned? Include both Formative (for learning) and Summative (of learning) assessment examples.</p> <p>1) Teacher observation</p> <p>2) Oral and written questions</p> <p>3) Tests and quizzes</p> <p>4) Assignments and projects</p> <p>5) Reflection journals</p> <p>6) Self and peer evaluation</p> | <p>4. What will we do if students do not learn? (Outline the planned intervention strategies)</p> <p>1) Change or alter instructional strategy</p> <p>2) Review and practice</p> <p>3) Individual help</p> <p>5. What will we do if students already know it?</p> <p>1) Provide more challenging material</p> <p>2) Provide different material</p> <p>3) Allow students to study the next step according to what they already know</p> <p>4) Have students practice what they know with peers</p> |

Content Area Standards (Please identify the source)

The students will demonstrate mastery of the following content standards:

CONNECTIONS

Connect with Other Disciplines and Acquire Information

- Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language
- Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures

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UNIT/STANDARD #: Unit 4-Comparisons-Developing Insight into the Nature of Language and Culture

LEARNING OUTCOME: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own. Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

| LEARNING OUTCOME | INSTRUCTIONAL STRATEGIES | ASSESSMENTS | INTERVENTIONS |
|--|---|---|---|
| <p>1. What students will learn, know, and be able to do? (Must be aligned to state content standards.)</p> <p>Students demonstrate understanding of the nature of language through comparisons of German and their own language. Students demonstrate understanding of the concept of culture through comparisons of Germanic culture and their own.</p> | <p>2. Instructional strategies that will be used to engage students.</p> <ol style="list-style-type: none"> 1) Analysis of similarities and differences between the sound and writing systems of German and own language. 2) Comparison of Germanic television programming to own culture's television programming. 3) Comparison of own culture's gestures to Germanic culture. 4) Identification of cognates 5) Video and comprehension questions 6) Class discussion 7) Presentation of realia 8) Guest speakers | <p>3. How will we know that students have learned? Include both Formative (for learning) and Summative (of learning) assessment examples.</p> <ol style="list-style-type: none"> 1) Teacher observation 2) Oral and written questions 3) Tests and quizzes 4) Assignments and projects 5) Reflection journals 6) Self and peer evaluation | <p>4. What will we do if students do not learn? (Outline the planned intervention strategies)</p> <ol style="list-style-type: none"> 1) Change or alter instructional strategy 2) Review and practice 3) Individual help <p>5. What will we do if students already know it?</p> <ol style="list-style-type: none"> 1) Provide more challenging material 2) Provide different material 3) Allow students to study the next step according to what they already know 4) Have students practice what they know with peers |

Content Area Standards (Please identify the source)

The students will demonstrate mastery of the following content standards:

- Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own
- Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

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Course Title: German 1 (#0405)

UNIT/STANDARD #: Unit 5-Communities-Participating in Multilingual Communities at Home & Around the World

LEARNING OUTCOME: Students use the language both within and beyond the school setting and show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

| LEARNING OUTCOME | INSTRUCTIONAL STRATEGIES | ASSESSMENTS | INTERVENTIONS |
|---|---|---|---|
| <p>1. What students will learn, know, and be able to do? (Must be aligned to state content standards.)</p> <p>Students use the language both within and beyond the school setting. Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.</p> | <p>2. Instructional strategies that will be used to engage students.</p> <ol style="list-style-type: none"> 1) Students read materials like novels, tourist guides, articles on internet, and emails from pen-pals 2) Students watch or listen to popular music from Germany 3) Students will visit restaurants, concerts, museums, cultural activities or festivals, art galleries, or stores 5) Students will interact with native speakers of German 6) Field trips and travel 7) Students will watch DVD or a show on television programming in the German language | <p>3. How will we know that students have learned? Include both Formative (for learning) and Summative (of learning) assessment examples.</p> <ol style="list-style-type: none"> 1) Teacher observation 2) Oral and written questions 3) Tests and quizzes 4) Assignments and projects 5) Reflection journals 6) Self and peer evaluation | <p>4. What will we do if students do not learn? (Outline the planned intervention strategies)</p> <ol style="list-style-type: none"> 1) Change or alter instructional strategy 2) Review and practice 3) Individual help <p>5. What will we do if students already know it?</p> <ol style="list-style-type: none"> 1) Provide more challenging material 2) Provide different material 3) Allow students to study the next step according to what they already know 4) Have students practice what they know with peers |

Content Area Standards (Please identify the source)

The students will demonstrate mastery of the following content standards:

Standard 5.1: Students use the language both within and beyond the school setting

Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment

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Domains for Activity (*California Framework*)